

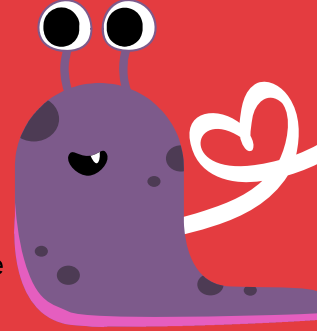
## BEFORE READING

Explore the cover of the story with your child and make predictions or guesses about what will happen together. Who are the characters in the story? What do you think the story is about?

**I see...** a slug. I see that the slug is smiling.

**I think...** the slug is headed somewhere. We can see this heart shaped trail the slug is making.

**I wonder...** if this is the slug who is in love. Maybe he is smiling because he is happy or maybe the slug is traveling to see someone who he loves!



## DURING READING

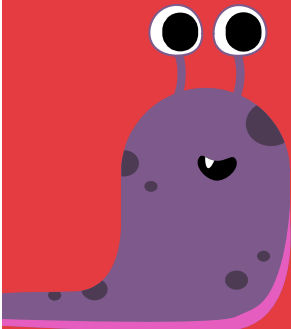
Ask your child how they think Doug felt throughout different parts of the book. Do you think he was happy? Do you think he was sad? Why? How did his emotions change from the beginning to the end of the book?

## AFTER READING

Picture books expand on children's vocabulary, sometimes through rhyme. Find new words that sound the same at the end (i.e. snug and hug, mucky and yucky) in *Slug in Love*.

Ask your child to name someone they love. Talk with your child about why they love that person.

Some of Doug's friends say some words (like calling him grimy, icky, and yucky) that make him feel sad. It even makes him cry! Talk about words that make you feel good and words that make you feel sad.



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