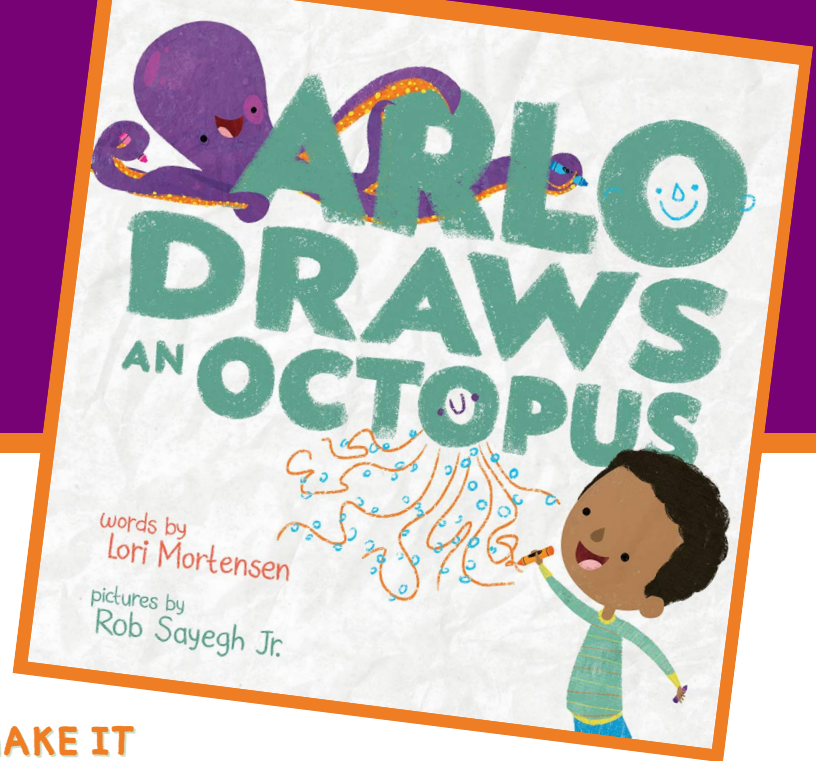


# Activity Guide



## LEARN IT

Introduce the Spanish word for octopus—*pulpo*, and teach children the correct pronunciation (puhl-poh). Read aloud *Arlo Draws an Octopus* by Lori Mortensen, and every time you read “the octopus,” invite children to echo by calling out “el pulpo!”

## DO IT

After reading *Arlo Draws an Octopus*, talk about the octopus' ocean home. Encourage children to pretend to be octopuses, using their arms or legs as tentacles. Have them move around the room, moving like an octopus, pretending to grab objects with their arms or move items with their legs. Let them interact with each other, sharing space as octopuses.

## SHARE IT

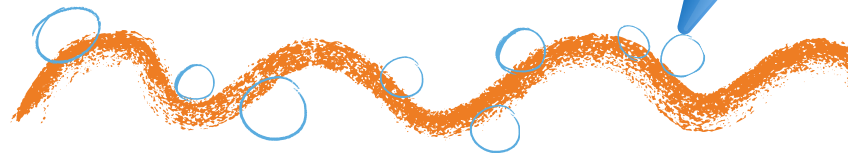
Share information with other families about the importance of reading early and often to children to help support brain development. Encourage them to sign up for a public library card and use the book *Arlo Draws an Octopus* as a common book to share with their children.

## MAKE IT

Have the children retell *Arlo Draws an Octopus* in their own words. They can draw different scenes from the story and share them with the group, encouraging them to recall details and express themselves creatively through movement or sound.

## TALK ABOUT IT

Introduce new words to children that are associated with octopuses. For children with speech delays, focus on more common words or the sounds in each of the words. Words to try: Octopus, mollusk, invertebrate, cephalopod, locomotion, or camouflage.



GET MORE ACTIVITIES AT [PAONEBOOK.POWERLIBRARY.ORG](http://PAONEBOOK.POWERLIBRARY.ORG)

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